Republic of the Philippines
Department of Education
REGION I

DEPARTMENT OF EDUCATION
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Advisory No. 157, s. 2026
November 17, 2026
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PHILIPPINE CLIMATE ADAPTATION JAMBOREE

The Climate Change Commission (CCC), through the Office of Commissioner Albert P. Dela Cruz, Sr., invites interested students and youth organizations to participate in the Philippine Climate Adaptation Jamboree: Real-Setting Adaptation Study, Public Climate Education and Competition Program, scheduled on November 28–30, 2026, in Agno, Pangasinan, with the theme "Laging Handa sa Pagbabago ng KLIMA!"

The activity aims to strengthen climate resilience, environmental awareness, and disaster preparedness through experiential learning, field-based climate risk assessments, ecosystem restoration, technical discussions, and interactive learning sessions. It also seeks to provide students and young people with opportunities to develop practical knowledge and skills and become active advocates of climate action and disaster risk reduction in their respective communities.

In this connection, all Schools Division Superintendents are hereby requested to:

1. Disseminate the information about the Philippine Climate Adaptation Jamboree to all public and private schools under their respective jurisdictions;
2. Encourage interested students, particularly student leaders, members of youth organizations, and school-based environmental and Disaster Risk Reduction and Management (DRRM) groups, to participate in the activity;
3. Coordinate with concerned schools in identifying interested student participants; and
4. Designate a focal person or representative who will coordinate with the Climate Change Commission regarding the dissemination of information, student participation, and other necessary arrangements.

Attendance and participation in the said activity shall be subject to the strict observance of the Department of Education's policy on the non-disruption of classes, in accordance with DepEd Order No. 9, s. 2005. Such activities must not compromise regular classroom instruction, deprive learners of essential learning time, or disrupt the delivery of the prescribed curriculum. Participation shall therefore be allowed only when it does not interfere with scheduled classes and other essential instructional activities, with appropriate arrangements made to ensure the continuity of teaching and learning.

For further coordination and inquiries, interested parties may contact **Ms. Aleyah Karylle Garma** through Viber at **0935-219-5966** or via email at **ocdc@climate.gov.ph**.

For the information, guidance, and appropriate dissemination of all concerned.

ESSD/SQC/eps/Advisory-Jamboree_agno
November 17, 2026

DEPARTMENT OF EDUCATION
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NOV 11 2026
BY: TIME: 1:30

Office of the President of the Philippines
CLIMATE CHANGE COMMISSION
OFFICE OF COMMISSIONER ALBERT P. DELA CRUZ SR
5th floor First Residences
Malacañang Complex, San Miguel
Manila Metro Manila Philippines
(02)84205512

11 NOVEMBER 2026

DR. ESTELA P. LEON-CARIÑO, EdD, CESO III
Regional Director
Department of Education – Regional Office No. 01
Don Flores Street, Catbangen,
City of San Fernando, La Union

Subject: Invitation and Request for Support in Encouraging Student Participation in the Philippine Climate Adaptation Jamboree

Dear **Dr. Leon-Cariño**:

Warmest greetings from the Climate Change Commission (CCC)!

The Climate Change Commission (CCC), created under Republic Act (R.A.) No. 9729, otherwise known as the Climate Change Act of 2009, as amended by R.A. No. 10174, serves as the lead policy-making body of the Government of the Philippines tasked with coordinating, monitoring, and evaluating government programs and action plans relating to climate change and its impacts.

In line with the Commission's mandate to promote climate change adaptation, mitigation, and resilience through a whole-of-government and whole-of-society approach, the CCC, through the Office of Commissioner Albert P. Dela Cruz, Sr., is organizing the **Philippine Climate Adaptation Jamboree: Real-Setting Adaptation Study, Public Climate Education and Competition Program, scheduled to be conducted on November 28–30, 2026, in Agno, Pangasinan, with the theme "Laging Handa sa Pagbabago ng KLIMA!"**

The initiative shall be undertaken in collaboration with the Municipal Government of Agno, the Provincial Government of Pangasinan, and the Boy Scouts of the Philippines, together with other government agencies, academic institutions, partner organizations, and stakeholders. Through this multi-sectoral partnership, the Jamboree aims to establish a Living Climate Adaptation Learning Platform that will strengthen the capacity of local government units, educational institutions, and other stakeholders to translate national climate policies into practical and locally responsive adaptation measures.

Through experiential learning, field-based climate risk assessments, ecosystem restoration, disaster preparedness activities, technical discussions, and interactive learning sessions, the Jamboree seeks to promote climate resilience, environmental stewardship, and sustainable development. It will likewise provide participants, particularly students and young people, with valuable opportunities to develop practical knowledge and skills, enhance their awareness of climate change impacts, and become active advocates of climate action and disaster risk reduction in their respective communities.

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Recognizing the important role of the education sector in cultivating environmental awareness and developing climate-conscious and resilient future generations, **the Commission respectfully seeks the support of the Department of Education (DepEd) Region II in encouraging and facilitating the participation of interested students, particularly student leaders, youth organizations, and school-based environmental and disaster risk reduction groups, from the different Schools Division Offices under your jurisdiction**.

In this regard, **we would be grateful for your assistance in disseminating information about the Jamboree to concerned Schools Division Offices and public and private schools, identifying interested student participants, and encouraging their participation in this meaningful undertaking.** The involvement of students from Region II would provide them with an opportunity to engage in practical climate adaptation initiatives, exchange knowledge and experiences with fellow youth participants, and contribute to advancing climate resilience and environmental stewardship.

We would also welcome the designation of a focal person or representative from your office who may coordinate with the Commission regarding the dissemination of the invitation, student participation, and other necessary arrangements.

For further coordination and inquiries, you may contact Ms. Aleyah Karylle Garma via Viber at 0935-219-5966 or through email at ocdc@climate.gov.ph.

Thank you very much for your kind consideration and continued commitment to strengthening climate education, youth engagement, environmental protection, and sustainable development. We look forward to your favorable response and to the opportunity to work with DepEd Region II in empowering the youth as active partners in building a climate-resilient Philippines.

Very truly yours,

ALBERT P. DELA CRUZ, SR. *EnP, MMEnP, REC, REB, Biology*
Commissioner

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PHILIPPINE CLIMATE ADAPTATION JAMBOREE

Laging Handa sa Pagbabago ng KLIMA: Real-Setting Adaptation Study, Public Climate Education and Competition Program Agno, Pangasinan | November 28 – 30, 2026

I. Background and Rationale

The Philippines is highly vulnerable to the impacts of climate change due to its geographic, environmental, and socioeconomic conditions. As an archipelagic country exposed to multiple hazards, communities increasingly experience extreme rainfall, flooding, typhoons, drought, sea-level rise, increasing temperatures, and ecosystem degradation. Flooding alone has accounted for more than 80 percent of recorded natural hazard events in the country over the past five decades, resulting in significant social and economic losses (PreventionWeb, n.d.). The degradation of forests, wetlands, mangroves, and other ecosystems further increases these risks by reducing natural protection against climate-related hazards. Thus, climate change has become not only an environmental concern but also a major development issue affecting livelihoods, food and water security, infrastructure, biodiversity, and community well-being.

The increasing complexity of these risks highlights the need to strengthen the adaptive capacity of communities and institutions. The National Adaptation Plan (NAP) 2023–2050 emphasizes the integration of climate change adaptation into development planning and implementation at all levels of government and across society. It aims to reduce vulnerability by strengthening adaptive capacity and resilience, improving climate risk assessment, and promoting a whole-of-nation approach to current and future climate risks (Climate Change Commission, 2023).

This situation is particularly relevant to Agno, Pangasinan, a coastal municipality within the wider Agno River Basin. The area features interconnected upland, river, agricultural, and coastal ecosystems. Climate-risk assessments identify flooding as one of the most destructive hazards in the basin, while projections indicate changes in rainfall and temperature patterns by 2050 (Agno River Basin Climate Master Plan, n.d.). These conditions make Agno a suitable setting for demonstrating how climate risks affect interconnected landscapes and how Nature-based Solutions (NbS) and community-based adaptation measures can be applied.

Despite the existence of national climate policies and institutional mechanisms, a continuing challenge is the translation of national commitments into practical and locally appropriate action. The Philippine Development Plan (PDP) 2023–2028 recognizes the importance of strengthening climate and disaster resilience, enhancing ecosystem resilience, and improving the capacity of communities and institutions to address climate risks (Department of Economy, Planning, and Development, 2023).

In response, the Philippine International Climate Adaptation Jamboree is designed as an integrated platform for experiential learning, ecosystem restoration, technical knowledge

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exchange, policy dialogue, and multi-sectoral collaboration. Through a learning-by-doing approach, participants will directly engage in tree growing, ecosystem restoration, site rehabilitation, climate adaptation site inspections, and field-learning activities. These activities will allow participants to connect scientific knowledge and policy frameworks with actual environmental and community conditions (CCC, 2023; DEPDev, 2023).

The Jamboree is also timely given the continuing strengthening of the country's climate policy framework. The Philippines' NDC 3.0, submitted to the United Nations Framework Convention on Climate Change (UNFCCC) in 2026, reinforces the central role of adaptation in protecting people, livelihoods, health, ecosystems, and communities (UNFCCC, 2026). The project is further anchored in the Climate Change Act of 2009 (Republic Act No. 9729, as amended), which promotes the mainstreaming of climate change into government policies and encourages the participation of national and local governments, communities, civil society, businesses, and other stakeholders (Republic Act No. 9729, 2009).

The Jamboree likewise supports the objectives of the National Climate Change Action Plan (NCCAP), particularly in ecosystem and environmental stability, human security, food and water security, and knowledge and capacity development (CCC, 2023). It contributes to the PDP 2023–2028 Chapter 15: Accelerate Climate Action and Strengthen Disaster Resilience, which seeks to make communities, institutions, and natural and built environments more resilient to climate change and natural hazards (DEPDev, 2023). The project also supports the Sendai Framework, Sustainable Development Goals, particularly SDG 13 and SDG 15, and the adaptation objectives of the Paris Agreement.

Ultimately, the Philippine International Climate Adaptation Jamboree is envisioned not simply as a conference or environmental activity, but as a Living Climate Adaptation Learning Platform. By combining field-based learning, ecosystem restoration, technical discussions, policy dialogue, and multi-sectoral collaboration, the project seeks to bridge the gap between climate policies and local implementation. Through Jamboree Resolutions and a Commitment Signing Ceremony, participants will be encouraged to translate knowledge and partnerships into concrete actions within their respective institutions and communities.

In this way, the Jamboree responds to the urgent need to strengthen practical, inclusive, science-informed, and community-responsive climate adaptation. Its implementation in Agno, Pangasinan provides an opportunity to demonstrate how local landscapes can serve as spaces for climate education, ecosystem restoration, resilience-building, and the implementation of national climate priorities.

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II. Problem Statement and Situation Analysis

The Philippines remains highly vulnerable to climate change and climate-related hazards such as flooding, extreme rainfall, drought, sea-level rise, and ecosystem degradation. These hazards affect communities, livelihoods, infrastructure, natural resources, and local development. In response, the National Adaptation Plan (NAP) 2023–2050 emphasizes strengthening adaptive capacity and resilience and integrating climate adaptation into development planning (Climate Change Commission, 2023).

Despite the presence of national climate policies and commitments, a continuing challenge is the translation of these policies into practical, coordinated, and locally appropriate actions. Frameworks such as the NAP 2023–2050, National Climate Change Action Plan (NCCAP), and Philippine Development Plan (PDP) 2023–2028 provide national direction, but effective implementation requires technical capacity, access to climate information, inter-agency coordination, and meaningful participation of local stakeholders. The PDP 2023–2028 further highlights the importance of climate action, disaster resilience, ecosystem protection, and strengthened community and institutional capacities (Department of Economy, Planning, and Development, 2023).

This situation is particularly relevant in Agno, Pangasinan, where upland, riverine, agricultural, and coastal environments are interconnected. The area provides an opportunity to demonstrate how climate adaptation can be approached through integrated, ecosystem-based, and community-responsive actions. However, stakeholders continue to face gaps in technical knowledge, access to practical learning opportunities, coordination, and the translation of climate information and policies into concrete local interventions.

One of the key gaps is the limited opportunity for experiential and field-based climate adaptation learning. While climate issues are commonly addressed through conferences, meetings, and technical discussions, there is a need for activities that allow stakeholders to directly observe climate risks, assess environmental conditions, participate in ecosystem restoration, and understand appropriate adaptation measures. There is also a need to strengthen collaboration among government agencies, LGUs, academic institutions, development organizations, private sector groups, civil society, youth, and local communities. The proposed Philippine International Climate Adaptation Jamboree seeks to address these gaps by combining experiential learning, field-based activities, ecosystem restoration, technical discussions, policy dialogue, and multi-sectoral collaboration. Through activities such as climate learning stations, site assessments, ecosystem restoration, and field learning, participants will be able to connect climate policies and scientific knowledge with actual environmental and community conditions.

The project is therefore envisioned not merely as a one-time event but as a living climate adaptation learning platform that strengthens the connection between national climate

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priorities and local action. Through knowledge exchange, practical learning, stakeholder collaboration, and the development of Jamboree Resolutions and commitments, the project aims to promote a more practical, inclusive, science-informed, and community-responsive approach to climate adaptation.

III. Project Objectives General Objective

To establish a "Living Climate Adaptation Learning Platform" that operationalizes national climate mandates (**NAP, NCCAP**) into local government plans (**LCCAP**) through **Nature-based Solutions (NbS)**, cultural preservation, and multi-sectoral institutional commitments in Agno, Pangasinan.

Specific Objectives

- Capacitate LGUs on integrating national priorities (**NAP, NCCAP**) into Local Climate Change Action Plans (**LCCAP**) while demonstrating the LGU Carbon Calculator System.
- Direct practical ecosystem restoration activities, including ridge-to-reef tree-growing and mangrove rehabilitation.
- Respectfully incorporate Indigenous Peoples' (IP) indigenous knowledge, local heritage, and cultural resilience concepts from the **School of Living Traditions (SLT)** into climate adaptation strategies.
- Consolidate multi-sectoral commitments through official Jamboree Resolutions and a Signing Ceremony.

IV. Project Description

The Philippine International Climate Adaptation Jamboree is a multi-phased initiative combining technical learning, field activities, digital technology integration, and policy dialogue. Delivered through a learning-by-doing format, the Jamboree provides participants with direct experience in evaluating climate risks, measuring carbon footprints, and executing ecosystem-based adaptation measures across interconnected ridge-to-reef ecosystems in Agno, Pangasinan.

V. Target Participants / Beneficiaries

The Philippine International Climate Adaptation Jamboree will be conducted in Agno, Pangasinan, which provides a suitable setting for demonstrating integrated and community-responsive climate adaptation. As a coastal municipality within the wider Agno River Basin, Agno is characterized by interconnected upland, riverine, agricultural, and coastal

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ecosystems that are exposed to climate-related risks, particularly flooding and changing rainfall and temperature patterns. These environmental conditions provide an appropriate context for demonstrating Nature-based Solutions (NbS), ecosystem restoration, climate risk assessment, and other practical adaptation measures through field-based and experiential learning.

The Jamboree is expected to engage approximately 500–700 participants representing various sectors involved in climate change adaptation and sustainable development. These will include representatives from National Government Agencies (NGAs), Local Government Units (LGUs), academic institutions and State Universities and Colleges (SUCs), Indigenous Peoples and cultural knowledge holders, youth and community organizations, civil society organizations, development partners, private sector organizations, and climate and environmental practitioners and technical experts. Their participation is intended to facilitate knowledge exchange, technical learning, field-based assessment, ecosystem restoration, policy dialogue, and the development of institutional commitments.

The direct beneficiaries of the Jamboree will primarily include participating LGUs and government personnel who will gain practical knowledge and capacity to translate national climate policies and frameworks, including the National Adaptation Plan (NAP) and National Climate Change Action Plan (NCCAP), into localized climate adaptation actions and Local Climate Change Action Plans (LCCAPs). Local communities will likewise benefit from increased awareness and participation in climate adaptation, ecosystem restoration, and resilience-building activities. Indigenous Peoples and local knowledge holders will have opportunities to contribute indigenous knowledge, cultural heritage, and locally grounded resilience practices to climate adaptation strategies. Academic institutions, students, and youth participants will benefit from experiential and field-based learning, while civil society, development partners, and private sector stakeholders will gain opportunities to strengthen collaboration and develop concrete institutional commitments.

Beyond the participating individuals and institutions, the Jamboree is expected to generate broader benefits for the communities and ecosystems of Agno, Pangasinan through practical ecosystem restoration activities, knowledge sharing, strengthened institutional coordination, and the development of commitments for sustained climate adaptation action. Consistent with its conception as a "Living Climate Adaptation Learning Platform," the activity seeks to bridge national climate policies and local implementation by combining experiential learning, ecosystem restoration, technical discussions, policy dialogue, and multi-sectoral collaboration.

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VI. Key Activities / Program Components

DAY 1

TIME	ACTIVITY
8:00 AM – 9:00 AM	**REGISTRATION AND PARTICIPANT VALIDATION** • Registration of delegates • Participant validation and attendance • Distribution of participant kits
9:00 AM – 11:00 AM	**OPENING CEREMONY** **Host:** Francia Andrea B. Abe • Invocation • Philippine National Anthem • Welcome Remarks – **Hon. John Celeste**, Municipal Mayor • Message of Support – **His Excellency Ferdinand "Bong Bong" Marcos Jr.**, President of the Republic of the Philippines • Message of Support – **Hon. Benjamin "Benhur" Abalos Jr.**, Cabinet Secretary • Message of Support – **Hon. Ralph G. Recto**, Executive Secretary • Message of Support – **Hon. Faustino G. Dy III**, House Speaker • Introduction to the Climate Change Commission and Event Rationale – **Commissioner Albert P. Dela Cruz** • Program Overview • Camping and Safety Protocols
11:00 AM – 12:00 PM	**TENT PITCHING AND CAMP ORIENTATION** – **Cedrick G. Train,** Secretary General of the Boy Scouts of the Philippines • Assignment of designated camping areas • Tent setup • Brief campsite rules and ground protocols
12:00 PM – 1:00 PM	**LUNCH BREAK**
1:00 PM – 5:00 PM	**CLIMATE ADAPTATION FIELD LEARNING AND ECOSYSTEM BASELINE STUDY** **Integrated Lecture:** *Land Use Planning and Mainstreaming Climate and Disaster Risk Assessment (CDRA) into the Comprehensive Land Use Plan (CLUP)*

Field Learning Focus:

- Climate and ecosystem risk observation
- Baseline environmental assessment
- Upland, riverine, agricultural, and coastal ecosystem linkages
- Climate information and local planning

5:00 PM – 6:00 PM **FIELD LEARNING SYNTHESIS AND GROUP DEBRIEFING**

- Initial presentation of field observations
- Identification of climate risks and ecosystem concerns
- Preparation for evening reflection

6:00 PM – 7:00 PM **DINNER**

7:00 PM – 10:00 PM **BONFIRE: CLIMATE REFLECTION**

- Storytelling and sharing field experiences
- Climate Reflection
- Community-building and participant interaction

DAY 2

TIME	ACTIVITY
6:00 AM – 7:00 AM	**MORNING EXERCISE AND WELLNESS ACTIVITY**
7:00 AM – 9:00 AM	**BREAKFAST AND FRESHEN UP**
9:00 AM – 12:00 PM	**SUMMIT TO SHORE CLASSIC (TRIATHLON)** **Host:** Jonelle K. Limbo • Welcome Remarks – **Hon. Ramon V. Guico III,** Governor of Pangasinan • Message of Support – **Hon. Arthur Celeste,** Pangasinan 1st District Representative • Message of Support – **Hon. Christopher Lawrence "Bong" Tesoro Go,** Senator • Message of Support – **Ret. BGen. Gerardo Zamudio**, Commandant • **Triathlon Proper**
12:00 PM – 1:00 PM	**LUNCH BREAK**
1:00 PM – 1:30 PM	**WILDERNESS SURVIVAL SKILLS TRAINING** Facilitated by PNP-SAF

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1:30 PM – 2:00 PM	**BASIC SURVIVAL SKILLS IN OPEN WATERS** Facilitated by Philippine Coast Guard
2:00 PM – 2:30 PM	**FIRST AID AND BASIC EMERGENCY RESPONSE WORKSHOP** Facilitated by Philippine Red Cross
2:30 PM – 3:00 PM	**GROUP FORMATION AND CLIMATE ADAPTATION CHALLENGE ACTIVITIES** • Team-building activities • Climate adaptation challenge
3:00 PM – 4:00 PM	**EMERGENCY PREPAREDNESS AND RESPONSE TRAINING** Facilitated by BFP Agno
4:00 PM – 4:30 PM	**WALK/MARCH TO ECOSYSTEM RESTORATION SITE**
4:30 PM – 5:00 PM	**TREE GROWING AND ECOSYSTEM RESTORATION ACTIVITY** • Ridge-to-reef restoration activity • Tree growing/site rehabilitation • Environmental stewardship and community participation
5:00 PM – 6:00 PM	**COASTAL CLEAN-UP AND ENVIRONMENTAL ACTION** • Coastal waste collection • Waste segregation • Documentation of collected waste and site conditions
6:00 PM – 7:00 PM	**DINNER**
7:00 PM – 7:30 PM	**CAMP PREPARATION / REST**
8:00 PM – 10:00 PM	**CAMPFIRE: CULTURE, COMMITMENT AND COMMUNITY** • Reflection on climate adaptation, community resilience, and environmental stewardship

DAY 3

TIME	ACTIVITY
8:00 AM – 11:00 AM	**CLIMATE ADAPTATION RECREATIONAL AND TEAM ACTIVITIES**
11:00 AM – 12:00 PM	**CAMP PACK-UP AND SITE RESTORATION**

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- Dismantling of tents
- Waste collection and segregation
- Restoration of camping areas

12:00 PM – 1:00 PM **LUNCH**

1:00 PM – 2:30 PM **PRESENTATION OF ECOSYSTEM BASELINE STUDY RESULTS**

- Group presentations
- Key field observations
- Identified climate and ecosystem risks
- Initial adaptation and Nature-based Solutions (NbS) opportunities

2:30 PM – 4:00 PM **JAMBOREE COMMITMENTS AND NEXT STEPS**

- Learning Synthesis
- Institutional and participant commitments
- Linkage of field learning to Local Climate Action

The Philippine International Climate Adaptation Jamboree is designed as an experiential and participatory climate adaptation learning process. The program follows a progression from orientation and knowledge-building to field assessment, practical skills development, ecosystem restoration, reflection, consolidation, and commitment-building, consistent with its vision as a "Living Climate Adaptation Learning Platform."

The Preliminary Round establishes technical and experiential foundation through the opening ceremony, camping orientation, ecosystem baseline study, and climate adaptation field activities. Participants will directly observe environmental conditions, identify climate and ecosystem risks, and relate field observations to local planning and climate action.

The second day focuses on practical resilience and ecosystem-based adaptation through wilderness and open-water survival, first aid, emergency preparedness, tree growing, ecosystem restoration, and coastal clean-up. These activities translate climate adaptation concepts into hands-on learning while promoting environmental stewardship, Nature-based Solutions, and ridge-to-reef ecosystem restoration.

The third day consolidates the initial learning through the presentation of baseline findings, synthesis of field observations, and identification of adaptation opportunities.

Overall, the two-stage program integrates policy, science, field experience, disaster preparedness, ecosystem restoration, and multi-sectoral collaboration. The Preliminary Round provides the experiential and technical foundation, while the Final Round focuses on consolidation, validation, policy dialogue, and commitment-building, helping bridge national climate policies with localized climate adaptation action.

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VII. Expected Outputs

The Philippine International Climate Adaptation Jamboree is expected to generate the following direct outputs:

- 500–700 participants engaged in climate adaptation learning and field-based activities.
- Three-day Living Climate Adaptation Learning Platform conducted in Agno, Pangasinan.
- Ecosystem baseline study conducted through field observation and assessment of upland, riverine, agricultural, and coastal ecosystems.
- Integrated climate adaptation and field-learning program implemented, covering climate risk assessment, land-use planning, disaster preparedness, and ecosystem-based adaptation.
- Ridge-to-reef tree-growing and ecosystem restoration activity conducted.
- Coastal clean-up and environmental action activity conducted.
- Set of participant/institutional commitments and Jamboree resolutions developed to support continuing climate adaptation action.
- Consolidated documentation and post-event report containing key observations, outputs, commitments, and recommendations.

VIII. Expected Results

The project is expected to contribute to the following outcomes:

- Increased knowledge and practical understanding of climate adaptation among participating stakeholders.
- Improved capacity of LGUs and institutions to translate national climate policies into localized climate adaptation actions and LCCAPs.
- Enhanced understanding of climate and ecosystem risks through experiential and field-based learning.
- Increased appreciation and application of Nature-based Solutions (NbS) and ecosystem restoration approaches.
- Strengthened environmental stewardship and community resilience through tree growing, ecosystem restoration, and coastal clean-up activities.
- Improved coordination and knowledge exchange among government agencies, LGUs, academe, Indigenous Peoples, youth, civil society, development partners, and private-sector stakeholders.
- Strengthened institutional commitments toward sustained climate adaptation and resilience-building actions.
- Improved linkage between national climate policies and local implementation, particularly through practical learning, policy dialogue, and commitment-building.

IX. Implementation Strategy / Methodology

The Jamboree will employ an experiential, participatory, and multi-sectoral learning-by-doing approach. Rather than relying solely on lectures and technical discussions, participants will

directly engage in field assessment, ecosystem restoration, emergency preparedness, environmental action, reflection, validation, and commitment-building. This approach is consistent with the project's vision of establishing a "Living Climate Adaptation Learning Platform."

Phase 1 – Preparation

- Development and finalization of the program, technical activities, and logistical arrangements.
- Coordination with participating government agencies, LGUs, academic institutions, communities, and partner organizations.
- Identification and preparation of field-learning and ecosystem restoration sites.
- Participant registration, validation, and dissemination of activity guidelines.

Phase 2 – Pre-Implementation

- Orientation of participants on program objectives, field activities, camping arrangements, and safety protocols.
- Finalization of teams, facilitators, technical experts, and activity assignments.
- Preparation of equipment, materials, campsite facilities, and documentation requirements.

Phase 3 – Implementation

- Conduct of the three-day experiential Jamboree covering technical learning, ecosystem baseline assessment, climate adaptation field learning, survival and emergency preparedness, tree growing, ecosystem restoration, coastal clean-up, and group activities.
- Facilitation of field observations and group discussions to identify climate and ecosystem risks and adaptation opportunities.
- Presentation and initial synthesis of ecosystem baseline findings and participant outputs.
- Presentation, validation, and consolidation of findings and learning from the Preliminary Round.
- Identification of practical adaptation actions and development of participant and institutional commitments toward climate adaptation.

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Phase 4 – Post-Implementation

- Consolidation of field observations, baseline results, documentation, participant outputs, and commitments from both rounds.

- Finalization of Jamboree commitments, adaptation actions, and recommended next steps.
- Preparation of the post-event accomplishment and documentation report.
- Follow-up coordination with participating institutions regarding their identified commitments and adaptation actions.

X. Coordination Mechanism

Implementation will be undertaken through inter-agency and multi-sectoral coordination, involving the Climate Change Commission, LGUs, national government agencies, academic institutions, Indigenous Peoples and cultural knowledge holders, civil society, development partners, private-sector organizations, youth, and technical experts. This mechanism will support the integration of technical expertise, local knowledge, field implementation, and institutional commitments.

XI. Stakeholder Engagement Approach

Stakeholders will be engaged through consultation, experiential learning, field participation, knowledge exchange, group reflection, and commitment-building. Participants will not only receive information but will actively contribute observations, local knowledge, technical inputs, and proposed adaptation actions. The approach is intended to ensure that the Jamboree remains inclusive, practical, science-informed, and responsive to local conditions.

XII. Organizational Structure / Roles and Responsibilities

[Climate Change Commission (OCADC)]

[Government & LGUs]	[Academe]	[Community & IP]	[Private Sector]	[CSOs]
- Pangasinan Province	- Schools	- IP Groups	- Sponsors	- Press & Social
- Agno LGU	- Faculty	- Farmers/Fishers	- Resource	- Local CSOs
- Partner NGAs	- Students	- Women's Groups	- Partners	
- BSP	- GSP			

The Philippine International Climate Adaptation Jamboree shall adopt a multi-stakeholder partnership framework led by the Climate Change Commission, through the Office of Commissioner Albert P. Dela Cruz Sr. (OCADC). The framework recognizes that effective climate adaptation requires coordinated action among government institutions, local

governments, academic institutions, communities, private sector organizations, media, civil society, and development partners. Each stakeholder group shall contribute specific technical, institutional, logistical, financial, and community-based resources toward the successful implementation of the Jamboree.

Climate Change Commission – OCADC

The Climate Change Commission (CCC), through OCADC, shall serve as the overall lead and coordinating office of the Jamboree. It shall provide strategic direction, ensure alignment with national climate policies and priorities, and facilitate coordination among participating stakeholders.

Government Agencies and Local Government Units

Government agencies and LGUs shall provide institutional, technical, regulatory, logistical, and local implementation support. Their participation shall ensure that national policies and programs are connected with local climate risks and development priorities.

Academe and Academic Institutions

Academic institutions shall serve as knowledge, research, and technical partners, contributing scientific expertise and opportunities for experiential learning.

Local Communities

Local communities shall serve as key knowledge holders, participants, and co-implementers of community-responsive climate adaptation activities. Their participation shall help ensure that interventions reflect local conditions, experiences, needs, and traditional knowledge.

Private Sector

The private sector shall contribute financial, technical, logistical, technological, and resource support to the Jamboree and help demonstrate climate-responsive solutions and innovations.

Civil Society Organizations

CSOs shall support public awareness, knowledge dissemination, community engagement, and transparency. Their participation shall help communicate climate adaptation issues and highlight relevant initiatives and commitments generated through the Jamboree.

Development Partners

Development partners shall provide knowledge and capacity-building, networking, and potential resource support to strengthen the Jamboree and its follow-through activities.

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Partnership and Coordination Mechanism

To ensure effective implementation, the CCC-OCADC shall establish a coordinated partnership mechanism through which stakeholders will be assigned specific responsibilities while maintaining regular communication and coordination. The framework shall promote the principle that climate adaptation is a shared responsibility requiring convergence of government action, scientific knowledge, community participation, private-sector innovation, civil society engagement, and development support.

The partnership shall extend beyond the conduct of the Jamboree itself. Stakeholder commitments, recommendations, and identified priority actions shall be documented through the Jamboree Resolutions and Commitment Signing, providing a mechanism for translating the event's learning and discussions into continued collaboration and practical climate adaptation initiatives.

XIII. Resource Requirements

The execution of the **Philippine International Climate Adaptation Jamboree** in Agno, Pangasinan requires the following essential operational and technical resources:

Human resources

Guest Speakers, Technical Experts & Evaluation Panelists: Resource persons, keynote speakers, technical facilitators, and panel judges providing subject-matter expertise during technical orientation, LGU consultations, and Phase II pitch evaluations (entitled to professional honoraria and tokens).

Partner Agency Technical Support: Facilitators and trainers from partnering agencies, including the Philippine National Police Special Action Force (PNP-SAF) for wilderness survival, the Philippine Coast Guard (PCG) for open-water survival, the Philippine Red Cross (PRC) for first aid, and the Bureau of Fire Protection (BFP Agno) for emergency preparedness.

Local Government & Community Liaisons: Coordinators from the Provincial Government of Pangasinan, Municipal Government of Agno, local barangay officials, Indigenous Peoples (IP) knowledge holders, and School of Living Traditions (SLT) representatives.

Equipment

Audio-Visual & Technical Hardware: Sound systems, wireless microphones, outdoor projectors/screens, generator sets, power extension distribution lines, and basic campsite lighting facilities.

Ecosystem Restoration Tools: Planting spades, seedling transport containers, coastal waste collection gear, weighing scales for waste audit, and safety gloves.

Emergency & Survival Gear: First aid kits, stretchers, life jackets/buoys for open-water demonstrations, training ropes, and fire safety demonstration equipment.

Venue

Designated Campsite Grounds: Open field/campsite setup in Agno, Pangasinan capable of accommodating 500–700 participants with designated camping zones, tent pitching areas, bonfire/campfire circles, and basic sanitary/water facilities.

Field Learning & Restoration Sites: Interconnected upland, riverine, agricultural, and coastal zones, including designated mangrove/tree-growing sites, coastal cleanup areas, and learning station locations.

Transportation

Dedicated transport vehicles (vans, coaster buses, and utility trucks) for participant shuttles, VIP and guest protocols, speakers, technical team deployments, and hardware equipment hauling between Manila/Pangasinan and field sites in Agno.

Accommodation

Experiential campsite billeting utilizing individual/group tents for general delegates, facilitators, and staff.

Hotel/lodging quarters in Agno or adjacent municipalities for invited VIPs, senior officials, and resource persons.

Food

Full meal provisioning (breakfast, lunch, dinner, and snacks) for 500–700 participants, VIPs, guests, trainers, and support staff across the multi-day schedules of both the Preliminary and Final rounds.

Technical resources

Technical curriculum modules on the National Adaptation Plan (NAP), National Climate Change Action Plan (NCCAP), Local Climate Change Action Plan (LCCAP) guidelines, and Nature-based Solutions (NbS).

LGU Carbon Calculator System software, baseline survey instruments, field data collection forms, and digital learning station setups.

Other logistical requirements

Participant Welcome Kits: ID badges, printed activity guides, field notebooks, and eco-friendly merchandise.
Ceremonial & Recognition Materials: Professional honoraria, certificates of participation, official awards, commemorative plaques, guest tokens, and printed commitment signing banners/boards for the Jamboree Resolutions.

Health, Safety & Waste Provisions: Portable water stations, portalets, waste segregation bins, zero-single-use plastic compliance signage, and medical response stations.

XIV. Budget / Estimated Cost

The financial framework supports the operational, administrative, and logistical requirements necessary to carry out the Jamboree field learning platform:

Expenditure Item	Description & Scope of Coverage	Allocation Basis
Logistics, Awards & VIP Tokens	Transportation rentals, driver honoraria, VIP collaterals, commemorative plaques, tokens of appreciation, and participant souvenirs (2 activity clusters).	
Phase I Program & Technical Expert Honoraria	Technical orientation, baseline validation, campsite setups, field exercises, preliminary pitch program, and honoraria for Phase I guest lecturers/facilitators (Q3).	
Digital Engagement	Intersession digital platform integration and public engagement activities across Q3–Q4.	
Phase II Program & Panelist Honoraria	Final evaluation panel, honoraria for panel judges and VIP evaluators, presentation sessions, recognition ceremonies, and institutional commitment ceremony (Q4).	

LGU Consultations & Expert Honoraria	LGU technical consultations, expert honoraria for Carbon Calculator specialists, and system integration activities (2 activities in Q3–Q4).	
TOTAL PROJECT CEILING	**Comprehensive Financial Allocation for Activities, Honoraria, and Personnel**	

XV. Risk Management / Contingency Plan

Given the scale, multi-sectoral nature, field-based setting, and two-stage implementation of the Philippine International Climate Adaptation Jamboree, a comprehensive risk management and contingency framework shall be established to protect participants, personnel, partners, and resources while ensuring continuity of essential project activities. Risk management shall follow a prevention–preparedness–response–recovery approach, with the safety and welfare of participants serving as the primary consideration.

Potential risks shall be monitored before and throughout the implementation of both the Preliminary Round and Final Round/Final Session. The Project Management Team, in coordination with the concerned LGU, government agencies, emergency responders, technical partners, and site managers, shall have the authority to modify, suspend, relocate, or reschedule activities when conditions warrant.

Potential Risk	Risk Management / Preventive Measures	Contingency / Alternative Arrangement

1. Severe Weather, Typhoon, Heavy Rainfall, Flooding, or Other Climate-Related Hazards	Continuous monitoring of PAGASA forecasts, local weather conditions, rainfall, flood advisories, and official warnings; coordination with LGU Agno, MDRRMO, and relevant agencies; pre-event site inspection; identification of evacuation areas and safe shelters; weather-sensitive activities shall be assessed before implementation.	Outdoor and field activities may be suspended, shortened, relocated, or rescheduled. Indoor venues, covered areas, municipal facilities, schools, or other identified safe locations may serve as alternative venues. If conditions pose a significant safety risk, the affected activity or entire round may be postponed to the designated alternative schedule, subject to coordination and approval.
2. Health and Medical Emergencies	Deployment of first-aid and medical response stations; coordination with Philippine Red Cross, MDRRMO, local health facilities, and emergency responders; availability of first-aid kits, stretchers, emergency transport, potable water, sanitation facilities, and emergency contact lists; participant health and emergency information shall be collected where appropriate.	Immediate first aid and emergency response shall be activated. Participants requiring further medical attention shall be referred or transported to the nearest appropriate health facility. Activities may be temporarily suspended when necessary to address a medical emergency.

3. Security and Public Safety Incidents	Coordination with PNP, PNP-SAF, BFP, LGU authorities, barangay officials, and site security personnel; establishment of access controls, designated assembly areas, emergency routes, communication protocols, and participant accountability procedures; safety briefing before field and camping activities.	Security-sensitive activities may be suspended, relocated, or cancelled. Participants may be directed to designated safe areas or evacuation points. The Project Management Team shall coordinate with authorities regarding the continuation, modification, or postponement of activities.
4. Transportation Delays, Road Closures, or Vehicle Problems	Advance transport planning; route assessment; coordination with LGU and transport providers; scheduling of vehicles with appropriate time buffers; preparation of participant manifests and emergency contact information; identification of alternate routes and transport providers.	Alternate routes or vehicles shall be activated when available. Activity schedules may be adjusted to accommodate delayed arrivals. If access to a field site becomes unsafe or impractical, the activity may be transferred to an accessible alternative site or replaced with an indoor/technical activity.
5. Equipment Failure or Loss	Pre-event inspection, testing, inventory, labeling, and documentation of equipment; assignment of personnel responsible for technical equipment; preparation of essential spare equipment, batteries, power banks, extension cords, cables, and backup presentation materials.	Backup equipment shall be deployed where available. Technical activities may shift to manual or low-technology arrangements. Printed materials, offline copies of presentations, manual data collection forms, and alternative communication systems shall be maintained for critical activities.

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6. Low Participant Attendance / Participation	Early registration, regular confirmation of participants, coordination with partner institutions, dissemination of official invitations and reminders, and maintenance of a participant masterlist and waiting list.	The program may consolidate groups or modify team assignments while retaining the core learning objectives. Partner institutions may be requested to nominate replacement participants, subject to availability and logistical capacity. Activities may be redesigned for a smaller group without compromising safety or key outputs.
7. Budget and Resource Constraints	Regular budget monitoring by the Finance and Budget Officer; prioritization of essential expenditures; early procurement and coordination; documentation of commitments from partners; resource mobilization and in-kind support where appropriate; avoidance of non-essential expenditures.	Priority shall be given to safety, essential logistics, personnel requirements, technical activities, and legally/administratively necessary expenses. Non-essential activities or materials may be reduced, consolidated, or replaced with lower-cost alternatives. Partner agencies and stakeholders may be engaged for in-kind technical, logistical, venue, equipment, or resource support, subject to applicable government rules.

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8. Venue or Campsite Becoming Unavailable	Advance inspection and confirmation of the campsite and activity venues; coordination with LGU Agno and site administrators; identification of alternative venues and temporary shelter areas before the event.	Activities may be transferred to an identified backup campsite, municipal facility, school, covered court, government facility, or other suitable location. Camping activities may be modified into day-based activities if overnight arrangements are no longer feasible.
9. Environmental or Site-Related Risks	Environmental assessment of field sites; identification of unstable slopes, flood-prone areas, hazardous waterways, marine hazards, wildlife concerns, and other site-specific risks; establishment of restricted areas and designated activity zones.	High-risk areas shall be cordoned off or excluded from participant activities. Field activities may be moved to safer sections of the site or replaced with observation, classroom, simulation, or alternative restoration activities.
10. Communication or Connectivity Failure	Establishment of a centralized communication protocol; distribution of emergency contact numbers; use of radios or other available communication devices for critical teams; preparation of printed schedules, maps, participant lists, and emergency procedures.	Communication shall shift to available mobile networks, two-way radios, designated communication runners, or centralized comma nd points. Printed materials shall serve as backup references when digital platforms or internet connectivity are unavailable.

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11. Food, Water, Sanitation, or Basic Facility Disruptions	Advance coordination with food suppliers and facility providers; inspection of water sources, sanitation facilities, food preparation arrangements, waste management facilities, and portalets; provision of emergency drinking water and basic sanitation supplies.	Backup suppliers and alternative food/water sources shall be identified. Meals may be adjusted to available safe options. Additional portable water stations, sanitation facilities, or temporary arrangements may be deployed when necessary.
12. Cancellation or Non-Availability of Key Speakers, Facilitators, or Partner Agencies	Early confirmation of resource persons and partner agencies; preparation of session materials in advance; designation of alternate speakers or facilitators; development of modular program content that can be delivered by the technical team.	A qualified alternate speaker/facilitator may be designated. Sessions may be converted into panel discussions, technical workshops, recorded/virtual messages, or facilitated group learning activities.
13. Participant Accident During Field or Camp Activities	Mandatory safety orientation; activity-specific briefings; deployment of trained facilitators and safety officers; buddy/team system; participant accountability; provision of appropriate protective and emergency equipment.	The activity shall be immediately paused when necessary. First aid and emergency response procedures shall be activated, followed by referral or transport to the appropriate medical facility. The incident shall be documented and assessed before activities resume.

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14. Environmental Incident or Failure to Meet Sustainability Protocols	Implementation of campsite environmental rules, waste segregation, zero-single-use plastic measures, waste audits, designated waste stations, and environmental monitoring.	Additional cleanup and waste management teams shall be deployed. Non-compliant practices shall be immediately corrected, documented, and addressed through participant reminders and operational adjustments. The campsite shall undergo final inspection and rehabilitation before turnover.
15. Significant Disruption Requiring Postponement or Rescheduling	Establishment of alternative dates and a decision-making protocol; continuous coordination with LGU Agno, partner agencies, and key stakeholders; early communication of any major program changes.	The affected activity or round may be postponed and transferred to the approved alternative schedule. Participants and stakeholders shall be formally notified through official communication channels. Essential preparations, documentation, and commitments may be carried forward to the rescheduled implementation.

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XVI. Sustainability / Continuity Plan

The Philippine International Climate Adaptation Jamboree shall be implemented as a continuous program, wherein the first part shall establish the technical, experiential, and field-based foundation of the project, while the second part shall consolidate, validate, and translate the outputs and learning from the first into concrete adaptation actions and institutional commitments.

Following the first part, the ecosystem baseline findings, field observations, participant outputs, lessons learned, and initial commitments shall be documented and further developed during the succeeding intersession period. These outputs shall serve as inputs to the second part, where participants and partner institutions may present and validate their findings, identify priority adaptation actions, refine proposed solutions, and finalize the Jamboree Resolutions and institutional commitments.

After the second part, the CCC-OCADC, in coordination with participating LGUs, government agencies, academic institutions, communities, Indigenous Peoples, private-sector partners, civil society, and development partners, shall undertake follow-up coordination and monitoring of the commitments and recommended actions generated through the Jamboree. Relevant outputs may be integrated into LCCAPs, local development plans, disaster risk reduction programs, environmental initiatives, and other institutional plans and programs, as appropriate.

The partnerships established through the Jamboree shall likewise be maintained to support continuing technical assistance, knowledge exchange, ecosystem restoration, capacity-building, research, and resource mobilization. The Living Climate Adaptation Learning Platform may be further developed and replicated in other LGUs, schools, universities, communities, and vulnerable areas, using the lessons, field methodologies, climate learning activities, and ecosystem-based approaches demonstrated in Agno.

In this manner, the Jamboree shall not end with the completion of the event but shall establish a continuing cycle of learning, validation, commitment, implementation, and followup action. The experience and outputs generated in Agno, Pangasinan shall serve as a foundation for sustaining local climate adaptation initiatives and for potentially scaling and replicating the approach in other areas of the Philippines.

XVII. Communication / Visibility Plan

The Jamboree shall implement a coordinated communication and visibility strategy to promote climate adaptation awareness, document project activities, and share key outputs before, during, and after the Preliminary and Final Rounds.

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Publicity

Dissemination of official announcements, invitations, advisories, schedules, and project information through CCC-OCADC and partner channels.

Social Media

Regular posting of event updates, climate education materials, field activities, ecosystem restoration, participant highlights, and key commitments.

Media Engagement

Coordination with media partners through press releases, advisories, interviews, and onsite coverage to expand public awareness.

Documentation

Systematic photo, video, attendance, activity, and output documentation for reporting, monitoring, and future reference.

Branding

Consistent use of official Jamboree and CCC-OCADC branding in event materials, signage, digital content, certificates, and visibility materials, while recognizing partners.

Knowledge Products

Development of concise reports, ecosystem baseline summaries, climate adaptation briefs, photo/video materials, Jamboree Resolutions, commitment summaries, and post-event documentation.

XVIII. Conclusion / Way Forward

The Philippine International Climate Adaptation Jamboree provides a practical and integrated approach to strengthening climate adaptation through experiential learning, field-based assessment, ecosystem restoration, disaster preparedness, public climate education, and multi-sectoral collaboration. Its implementation in Agno, Pangasinan provides a real-setting environment where participants can directly connect climate science, national policies, local risks, and community-based solutions.

The project is designed as a continuous activity, establishing the technical and experiential foundation, consolidating findings, validating learning, and translating outputs into adaptation actions and institutional commitments. Its outputs—including the ecosystem baseline study,

field-learning results, restoration activities, Jamboree Resolutions, and stakeholder commitments—will serve as practical bases for sustained climate action.

Through the participation of government agencies, local government units, academic institutions, Indigenous Peoples and cultural knowledge holders, youth, civil society organizations, development partners, private sector representatives, and technical experts, the Jamboree aims to strengthen collaboration and promote shared responsibility in addressing climate change. The Preliminary and Final Rounds will provide opportunities to assess local climate vulnerabilities, exchange knowledge, validate findings, and develop practical adaptation strategies responsive to community needs.

The project will also promote Nature-based Solutions, ecosystem restoration, environmental stewardship, disaster preparedness, and the integration of climate adaptation measures into local development planning. Field-based activities and collaborative learning sessions will enable participants to better understand the relationship between ecosystem health, community resilience, and climate risk reduction.

The continuity of the project beyond the Preliminary Round will allow field findings, baseline data, participant outputs, and initial commitments to be consolidated and developed for the Final Round. This approach ensures that the Jamboree extends beyond a single event and contributes to an ongoing process of learning, validation, commitment-building, and follow-through.

The Philippine International Climate Adaptation Jamboree also provides an opportunity to demonstrate a Living Climate Adaptation Learning Platform that connects national climate policies and frameworks with local implementation. Through this platform, lessons and good practices generated in Agno, Pangasinan may inform future adaptation initiatives and serve as a model that can be sustained, replicated, and scaled in other vulnerable communities and local government units.

Moving forward, the CCC-OCADC shall work with participating stakeholders to sustain the commitments generated, integrate relevant outputs into appropriate local and institutional plans, monitor follow-through actions, and strengthen partnerships for continuing climate adaptation initiatives. Through these efforts, the Jamboree seeks to strengthen institutional and community capacity, generate practical knowledge, advance ecosystem-based adaptation, and contribute to long-term climate resilience.

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